

The Tredyffrin/Easttown Board of School Directors met in regular session on the above date at Conestoga High School, 200 Irish Road, Berwyn.

Members present: Kevin Buraks, Michele Burger, Douglas Carlson, Scott Dorsey, Roberta Hotinski, Todd Kantorczyk, Virginia Lastner, Katharine Murphy and Edward Sweeney.

Others in attendance:

Richard Gusick, Superintendent of Schools;  
Arthur J. McDonnell, Business Manager/Board Secretary;  
David Francella, Treasurer;  
Michael Kristofco, District Solicitor;  
Jeanne Pocalyko, Director of Personnel;  
Andrea Chipego, Director of Individualized Student Services;  
Wendy Towle, Director of Curriculum, Instruction, Staff Development, and Planning;  
Mark Cataldi, Director of Assessment and Accountability;  
Mike Szymendera, Director of Instructional Technology;  
Nancy Adams, Curriculum Supervisor;  
Patrick Gately, Curriculum Supervisor;  
Oscar Torres, Curriculum Supervisor;  
Nicole Roy, Special Education Supervisor;  
Chris Groppe, Special Education Supervisor;  
Todd Parker, Principal, Devon Elementary School;  
Diane Cohle, Principal, Hillside Elementary School;  
Karen Whyte, Principal, New Eagle Elementary School;  
Matt Gibson, Principal, Valley Forge Middle School;  
Amy Meisinger, Principal, Conestoga High School;  
Anthony DiLella, Assistant Principal, Conestoga High School;  
Misty Whelan, Assistant Principal, Conestoga High School;  
Jamie Bankert, Assistant Principal, Conestoga High School;  
Patrick Boyle, Assistant Principal, Conestoga High School;  
and members of the press.

**Comments/Questions from Community Members:**

- Ray Clarke commented on the 2016-2017 final budget, fencing project at VFMS, summer workshops and employment agreements.
- Pat McHugh commented on the former world languages program and applied technology program and the meeting time for the Education Committee.
- Neil Colligan commented on the 2016-2017 final budget.

**Priority Discussion/Action:**

**Adoption of the 2016 – 2017 Final Budget**

That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolutions that pertain to the approval of the 2016-2017 Final Budget submitted by the District's administration:

WHEREAS, a Final Budget for the 2016-2017 school year has been prepared for and submitted to the Board of School Directors for the Tredyffrin/Easttown School District for its consideration; and,

WHEREAS, the Board has reviewed and fully considered said Final Budget; and,

WHEREAS, ten days' public notice has been given of the adoption of the said Final Budget; and,

WHEREAS, said Final Budget has been printed or otherwise made available for public inspection to all persons who might have an interest therein, at least twenty days prior to the date of this resolution; and,

WHEREAS, the Board of School Directors has made such revisions and changes to said Final Budget as appear advisable;

NOW, THEREFORE, be it resolved by the Board of School Directors for the Tredyffrin/Easttown School District, Wayne, Chester County, Pennsylvania, and,

IT IS HEREBY RESOLVED by authority of the same as follows:  
The Final Budget for the 2016-2017 school year is in the amount of \$128,503,741 revenues, \$2,766,651 fund balance allocation, and \$131,270,392 for expenditures is hereby adopted as the annual budget.

In order to provide a segment of the revenue required by said Final Budget, a school tax on real estate is hereby levied for the ensuing fiscal year on all real property assessed and certified for taxation within the School District.

The 2016-2017 tax hereby levied shall be at a rate of 21.7423 mills, on the assessed valuation of all such taxable real estate or at the rate of \$21.74 per \$1,000 assessment subject to the discount and/or penalty provisions prescribed by the laws of the Commonwealth. This is an increase of .7555 mills from the 2015-2016 tax rate.

**Board/Staff Discussion:**

- Roberta Hotinski commented on an update on money owed to the District from the state.
- Michele Burger commented on the budget development and community input.
- Roberta Hotinski commented on the fund balance.
- Kate Murphy commented on the fund balance.
- Ed Sweeney commented on the budget development.
- Scott Dorsey commented on the budget development.
- Virginia Lastner commented on the budget development.

**Comments/Questions from Community Members:**

- Jamie Lynch commented on the proposed tax rate for the 2016-2017 school year.
- Doug Anestad commented on the budget development and tax rate.

Virginia Lastner moved, then the motion was seconded, that the Board of School Directors approves the Adoption of the 2016 – 2017 Final Budget. Art McDonnell called for the vote by roll call. The motion was approved by a vote of 9-0.

Mr. Buraks	Yes
Mr. Carlson	Yes
Rev. Dorsey	Yes
Mrs. Lastner	Yes
Mr. Sweeney	Yes
Mrs. Murphy	Yes
Mr. Kantorczyk	Yes
Dr. Hotinski	Yes
Mrs. Burger	Yes

**Committee and Ambassador Reports**

- Policy – Kevin Buraks
- Diversity – Michele Burger
- Finance – Virginia Lastner
- Facilities – Virginia Lastner
- Education – Rev. Scott Dorsey
- Intermediate Unit/Technical School – Rev. Scott Dorsey

- G. Ad Hoc Public Information Committee – Rev. Scott Dorsey
- H. Ad Hoc School Board Region Reapportionment Committee Meeting – Doug Carlson

**Consent Agenda**

**Minutes of the June 1, 2016 Special Board Business Meeting**

That the Board of School Directors approves the minutes of the June 1, 2016 Special Board Business Meeting.

**Receive Financial Reports**

That the Board of School Directors receives and approves the following monthly reports (see attachments):

- |                           |                           |
|---------------------------|---------------------------|
| 1. Fund Balance           | 7. Budget Transfers       |
| 2. Investments            | 8. Student Activity Funds |
| 3. Revenues Summary       | 9. Capital Projects Fund  |
| 4. Revenues               | 10. Cafeteria Fund        |
| 5. Appropriations Summary | 11. Check Register        |
| 6. Appropriations         | 12. Trust Fund            |

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$10,000,000.00 for the month of July, and \$12,000,000.00 for the month of August, and \$22,000,000.00 for the month of September.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$7,976,873.62 for the month of May.

FURTHER, that the Treasurer is authorized to pay current invoices and payroll from the General Fund not to exceed the amount of \$20,000,000.00 for the month of June.

FURTHER, that the Treasurer was authorized and therefore did pay invoices and payroll from the General Fund in the actual amount of \$10,732,185.47 for the month of April.

**Routine Personnel Actions**

**Resignations/Releases/Retirements**

That the Board of School Directors approves the following resignations/releases/retirements:

- Susan Bennett, aide, New Eagle Elementary School, resignation, effective 6/16/16
- Lindsey Falco, paraeducator, Hillside Elementary School, resignation, effective last student day of 2015-16 school year
- Katrina Hall, custodian, New Eagle Elementary School, resignation, effective 6/13/16
- LeRoi Leviston, teacher, Valley Forge Middle School, resignation, effective last teacher day of 2015-16 school year
- Carla Vastine, substitute aide, District, resignation, effective 4/27/16

**Appointments**

That the Board of School Directors approves the following appointments; changes in position and/or location:

- Zachary Artz, teacher, Temporary Professional Employee Contract, Valley Forge Middle and T/E Middle Schools, salary based and prorated on an annual salary of \$51,250, effective 7/1/16\*
- Guadalupe Baldizon, teacher, 2016 Summer Reading Program, at an hourly rate of \$35.00
- Liesl Barkman, summer crew, Maintenance, at an hourly rate of \$9.75, effective 5/31/16 to 8/23/16\*
- Lisa Earle Bostwick, (.56) FTE health room nurse, New Eagle Elementary School, at an hourly rate of \$31.27, effective 7/1/16

Faith Brown, (.56) general kitchen worker, Conestoga High School, at an hourly rate of \$11.80, effective 5/31/16\*

Amanda Camarote, teacher assistant, 2016 Summer Reading Program, at an hourly rate of \$13.55\*

Gina Dirado, (.38) FTE health room nurse, Valley Forge Middle School, at an hourly rate of \$31.27, effective 7/1/16\*

DeAndre Gadsden, summer crew, Custodial, at an hourly rate of \$9.75, effective 5/31/16 to 8/23/16\*

Lauren Javie, teacher, Long Term Substitute Contract, Hillside Elementary School, salary based and prorated on an annual salary of \$50,250, effective 8/26/16 to 12/8/16

Damian Lunny, summer crew, Maintenance, at an hourly rate of \$9.75, effective 5/31/16 to 8/23/16\*

Catherine McKee, teacher, Long Term Substitute Contract, Conestoga High School, salary based and prorated on an annual salary of \$51,250, effective 7/1/16 to 6/30/17\*

Kevin Pechin, district athletic director, salary based and prorated on an annual salary of \$105,000, effective 7/1/16

Nilda Silva, (.5) general kitchen worker, T/E Middle School, at an hourly rate of \$11.80, effective 5/31/16\*

Rahshon Simmons, summer crew, Custodial, at an hourly rate of \$9.75, effective 6/7/16 to 8/23/16\*

Alexis Stead, (.56) general kitchen worker, Conestoga High School, at an hourly rate of \$11.80, effective 6/6/16\*

Mary Elizabeth Talian, teacher, Long Term Substitute Contract, Conestoga High School, salary based and prorated on an annual salary of \$50,250, effective 7/1/16 to 6/30/17

Joanne Wagner, teacher, Temporary Professional Employee Contract, Conestoga High School, salary based and prorated on an annual salary of \$54,699, effective 7/1/16\*

Anne Welsh, teacher, Long Term Substitute Contract, Valley Forge Middle School, salary based and prorated on an annual salary of \$55,600, effective 7/1/16 to 6/30/17\*

\* Employment contingent upon appropriate Personnel processing and State and Federal requirements.

## Volunteer Report

### BEAUMONT ELEMENTARY SCHOOL

#### First Grade

Alicia Asselta	Jeanne Dechiario	Megan Doble	Saneika Forrester
Kim French	Tara Hedlund	Jihong Hu	Kerry Jarema
Bill Liberato	Claudette McCarron	Michelle Moua	Erin Muhly
C. Ridgeway Muhly	Peggy Myers	Amy Orcutt	Sean O'Reilly
Minal Patel	Magan Pilato	Maarten Raupp	Heather Stigall
Naso Stoios	Laura Yang	Julie Young	

#### Second Grade

Jeffrey Beachell	Amy Biborosch	Michele Bolton	Jane Branov
Melissa Branov	Valerie Cheng	Emma Choe	Kerry Dolan
Grant Galef	Katie Galef	Morgane Gerard	Whitney Guralnick
Sarah Kenneck	Jeanne Lasota	Scott LeComte	Stacey LeSage
Matthew Loza	Trish Markell	Anuradha Mital	Becky Pitofsky
Christine Singley	Eric Singley	Cara Wiechecki	Emily Yadati

#### Third Grade

Mrs. Aiyer	Mrs. Carroll	Mrs. Del Viscio	Mrs. DeVuono
Mrs. Gillis	Mrs. Kelly	Mrs. Kim	Mrs. Sandin
Mrs. Shah-Lipman	Mrs. Small	Mrs. Stathakas	Mrs. Zlotkin

#### Fourth Grade

Autumn O'Reilly	Tory Stagnaro
-----------------	---------------

#### Art

Alice MacKenzie	Lissie Torres
-----------------	---------------

**Physical Education**

Linda Beaulieu	Paula Cardenas	Katie Galef	Jen Gilbert
Michelle Muoa	Donna Wang	Min Wang	

**DEVON ELEMENTARY SCHOOL****Classroom**

Beth Breault	David Brightman	Doug Carlson	Susan Carlson
Brian Greenberg	Becky Gullan	Gabriel Kim	Fred Lara
Jen Lara	Josh Niles	Franklin Pennell	Paul Preston
Rob Price	Steven Salata	Barbara Schiff	Steven Schiff
Anne Taurino			

**Field Day**

Tom Alleva	Lauren Amjed	Lori Beishl	Monica Berenbroick
Georgann Bernabeo	Roberta Blazejewski	Stacia Bodo	Marisa Campbell
Marla Carson	Cecelia Castillo	Amy Cava	Jen Cavanaugh
Kristen Cavanaugh	Jean Cheng	Jennifer Clark	Ian Collin
Wendy Cook	Carrie Cotton	Stephanie Cowgill	Jill Cunningham
Bernadette D'Emilio	Liz Denney	Mike Dogum	Lauren Donovan
Vilma Drozdoviene	Matt Elsasser	Trish Elsasser	Gaby Evers
Jen Gallagher	Julie Golderer	Scott Goldman	Stephanie Grayson
Brian Greenberg	Emily Grizer	Jacquelyn Henry	Diane Hoey
Kelley Hogan	Moses Hogan	Linda Huffman	Tricia Jennings
Kelly Jensen	Christina Jones	Stella Kim	Neetu Kothari
Cindy Krapels	Cathy Kunsch	Bridget Lanouette	Andrew Levin
Cheryl Lutz	Pamela Matzinger	Kara McMahan	Brad McLaughlin
Mimi Meall	Kathy Meaney	Anna Mikulska	Joanna Morrissey
Katja Myers	Jen Neclerio	Marisa Norris	Dianna O'Connell
Mary Ellen O'Donnell	Allison Payne	Dan Pijawka	Alison Pikalyuk
Julie Presgraves	Erin Preston	Ruth Pulliam	Dave Rantanen
Gretchen Rantanen	Sheeva Reilly	Susannah Rinker	Rebecca Robertson
Stephen Rongner-Cook	Nikole Salata	Carrie Sarmento	Barbara Schiff
Anthony Scutti	Tara Shanahan	Shannon Sikirica	Shweta Sivaraman
Kerry Smart	Wendy Smith	Gabriela Snyder	Paul Steege
Emilie Steigerwald	Meg Taft	Michael Taurino	Barbara Todd
Missy Vermillion	Kelly Venneri	Katrina Von Hoyer	Howie Wisch
Amanda Wollick	Courtney Wurth	Gita Young	Qin Zhang

**Fourth Grade Party**

Erin Preston	Lindsey Wisch
--------------	---------------

**Library**

Lauren Amjed	Roberta Blazejewski	Maura Daniels	Kim Niles
Laurie Nishimura	Mary Rainey	Lissa Simpson	Shweta Sivaraman
Kiki Sizelove	Ashley White		

**School Beautification**

Becky Caldwell	Kate Miller	Carrie Wernsing
----------------	-------------	-----------------

**School Signage**

Tracy Przybylowski
--------------------

**Yearbook**

Michele Seeger

**Publishing Center**

Debbie Bellew

Vilma Drozdoviene

Shweta Sivaraman

Roberta Blazejewski

Lindsay Hagerman

Geraldine Brady

Laurie Nishimura

Kimberly Carr

Susannah Rinker

**HILLSIDE ELEMENTARY SCHOOL**

**Kindergarten Field Trip**

Ashley Brown

Gina Fredericks

Jennifer Mc Kenzie

Ruth Strid

Christina Carberry

Jenna Glahn

Cathy Munch

Christina Vaughan

Kim Conrad

Kirsten Larson

Krishna Patel

Michael Wiemuth

Mike DeLuca

Mary McGonigle

Melissa Romano

**Kindergarten Guest Reader**

Cat Lambert

Jim Tinneny

**Kindergarten Dance Workshop**

Jill Clement

Kim Conrad

Maureen Sweet

**First Grade Dance Party**

Jane Balsan

Christin King

Michelle McDonald

Tiffanie Quinn

Stephanie Tanner

Shannon David

Helene Kirk

Jackie Moroz

Christen Rems

Beverly Todor

Karen Hummel

Beth Lee

Carolyn Noll

Nicole Scherer

Dana Zdancewicz

Tracy Johnson

Jelena Markovic

Denise Orsulak

Maria Sung

**Second Grade Dance Party**

Colleen Bauer

Qian Chen

Julianne Peck

Kim Scheidt

**Second Grade Field Trip**

Colleen Bauer

Liam Kemmerley

Dana Scheer

Meg Burgo

Victor Li

Marie Sung

Sarah Hermans

Kelly Ploszay

Kate Walker

Karen Hummel

Monica Russo

Eric Zhang

**Third Grade Dance Party**

Kristin Becket

Veronica Fitzgerald

Shiva Noorchashm

Claudia Cammarata

Danyll Lockett

Julianne Peck

Angela Clark

Laura Mills

Melissa Romano

Kristin Courtney

Carolyn Noll

Kate Walker

**Third Grade Bee Man Assembly**

Kristen Becket

Michelle Eisenberg

James Joseph

Najada Mandi

Amy Rosenstein

Tonita Williams

Qian Chen

Teresa Estrada

Regan Kreszswick

Laura Mills

Allison Sanka

Jin Yang

Kim Conrad

Kathy Gribb

Pauline Lai

Donna Mucklow

Rashika Senapathy

Shannon David

Devon Harris

Danyll Lockett

Kate Mullen

Laura Park Smith

**Third Grade Field Trip**

Madhu Anne

Patti Bommer-Beck

Claudia  
Cammarata

Anna Cartikas

Kimberly Conrad

Rashika Senapathy

Beth Giuliani

Mary McGinn

Donna Mucklow

**Fourth Grade Dance Party**

Lori Benedict

Jill Cutler

Tracy Hughes

Kate Bruni

Christine Day

Collene Kennedy

Laura Chambers

Ina Fricchione

Lianne Lofgren

Cherie Cremer

Sarah Hermans

Bernie Logan

Kathleen Mascaro  
Denise Orsulak

Sonali Methi  
Jennifer Schaefer

Christine Neilon  
Maryann Staszak

Lisa Nishikawa

**Fourth Grade Field Trip**

Yolanda Allen  
Daryl Hawkins  
Christina Shackelford  
Rebecca Zellefrow

Lori Benedict  
Dr. Roberta Hotinski  
Maryann Staszak

Casey Brydle  
Jelena Markovic  
Susan Timinski

Bill Davidson  
Alyssa Metz-Topodas  
Todd Whann

**Art Room**

Jane Balsan  
Katie Buzbee  
Lianne Lofgren  
Maria Rick

Kristin Becket  
Heather Guerin  
Laura Mills  
Jen Schaefer

Lori Benedict  
Christin King  
Heather Mariano  
Maureen Sweet

Tricia Brader  
Regan Kreszswick  
Lisa Nishikawa  
Beverly Todor

**Mileage Club**

Jane Balsan  
Regan Kreszswick  
Sam Murphy  
Todd Whann

Colleen Bauer  
Emily Martin  
Jenna O'Neil  
Molly Zangrilli

Katie Buzbee  
Mary McGinn  
Maria Rick

Kelly Cockshaw  
Jennifer McKenzie  
Donna Sauder

**NEW EAGLE ELEMENTARY SCHOOL**

**Library**

Molly Arbes  
Sharon Chung  
Brandi Hanson  
Maria Martinelli  
Kristen Richards  
Sandra Simpson  
Fern Van Hise

Lindsay Belzer  
Jennifer Frazer  
Christi Kenney  
Larissa Mott  
Alba Rovora  
Michelle Spina  
Carolyn Walker

Megan Boselli  
Marie Gould  
Becky Mackey  
Dorothy Oken  
Sylvia Ryland  
Kim Szwech  
Lois Worton

Sara Boye  
Carrie Grau  
Dee Marshall  
Colby Paul  
Kimberly Shaw  
Karen Vadner  
Gail Wright

**Classroom Volunteers**

Chris Bakker  
Krissy Herrell  
Kathleen Lukes  
Sheryl Reidenbach  
Bindu Wong

Brid Devlin-Burruano  
Marine Havel  
Maria Martinelli  
Andrea Sinnamon  
Xu Xu

Ari Frazer  
Kristina Howard  
Megan Nieberle  
Robert Sinnamon  
Wenting Zhou

Sharon Hardy  
Kathleen Johnson  
Joanna Patterson  
Joshua Young

**VALLEY FORGE ELEMENTARY SCHOOL**

**Cafeteria**

Andrea Brennan  
Heather Mc Connell

Lauren Doran

Amanda Ivory

Tiffany Leong

**Music**

Tiffany Leong

Tracy Simpson

**Library**

Andrea Brennan  
  
Victoria Calalang  
Donna Costin  
Mia Dotzel  
Un Kyong Ho

Bridget Burkert  
  
Eva Case-Issakov  
Sarah Culbert  
Enoch Gao  
Danielle Irvine

Heather Bittenbender  
Tarin Cataldo  
Valerie Denault  
Tracy Grigoriades  
Amanda Ivory

Amy Burnfield  
  
Nancy Coradi  
Karen Doble  
Heather Hill  
Carrie Jacovini

Agnes Kent	Tereza Keohane	Kim Kerns	Shannon Korff
Chulani Kudalugodaarachchi	Leslie Large	Younga Lee	Jamie Lynch
Aida Malik	Rujuta Mandelia	Ann Marie Marburg	Angel McAveney
Peg McGarrity	Adrienne Miller	Christine Miller	Jen Mittleman
Jo Novelli	Sabrina Payonk	Wendy Pennie	Moji Pour
Karen Reaume	Phyllis Reid	Jon Rust	Franny Ryan
Linda Schubert	Sally Selim	Tracy Simpson	Tammy Small
Julie Soura	Beth Stanfield	Brooke Stein	Natalie Sudall
Heather Tornvall	Kim Valencia	Brooke White	Jeanene Willcox
Erica Williams	Doug Wilson	Kristen Wright	Ying Zhang

**Publishing Center**

Cathy Barrios	Heather Bittenbender	Andrea Brennan	Emily Brunner
Amy Burnfield	Tarin Cataldo	Kai Gao	Amanda Ivory
Tereza Keohane	Kim Kerns	Shannon Korff	Kristen Krebs
Deepa Krishnan	Amanda Mlinar	Alison Murray	Allie Richardson
Elayne Schmidt	Sally Selim	Tracy Simpson	Beth Stanfield
Maggie Wang	Brooks White	Kristen Wright	

**Spring Fair**

Stacey Barry	Jen Crawford	Kim Jamme	Kamila Jodzio
Agnes Kent	Tara Karbiner	Kaitlin Langerhans	Jamie Lynch
Adrienne Miller	Amanda Miller	Alison Murray	Angel McAveney
Peg McGarrity	Moji Pour	Jenny Roberts	Elayne Schmidt
Linda Schubert	Sally Selim	Tammy Small	Beth Stanfield
Brooke Stein			

**Miscellaneous**

Claire Aguilar	Lynn Barajas	Stacey Barry	Heather Bittenbender
Emily Brunner	Amy Burnfield	Tarin Cataldo	Gary Chiazza
Carol Connolly	Kylie Cross	Sarah Culbert	Kate Dayoub
Christine Ebersole	Maureen Engle	Melissa Fanelli	Rich Fanelli
Jessica Graves	Lisa Greenwood	Erica Griffel	Tracy Grigoriades
Bryan Humbarger	Danielle Irvine	Amanda Ivory	Karen Jens
Mazilyn Kaplan	Stephen Kaplan	Debra Kelley	Christopher Keohane
Teresa Keohane	Agnes Kent	Kim Kerns	Danielle Kovach
Catherine Ku	Leslie Large	Amy Laursen	Jamie Lynch
Manish Mandelia	Rujuta Mandelia	Ann Marie Marburg	Rachel Michalek
Amanda Miller	Jen Mittleman	Amanda Mlinar	Vanessa Monahan
Suncire Moniz	Tara Morrison	Traci Mueller	Patricia Muldowney
Dan Mc Call	Susan Mc Gowan	Nicole Mc Manus	Jeff Nesbitt
Matthew Ostroff	Hanita Patel	Karen Paynok	Wendy Pennie
Moji Pour	Kim Reeder	Phyllis Reid	Allie Richardson
Jon Rust	Franny Ryan	Elayne Schmidt	Adam Schwartz
Amul Shah	Esther Sim	Tracy Simpson	Danny Small
Tammy Small	Julia Soura	Beth Stanfield	Natalie Sudall
Heather Tornvall	Kim Valencia	Brooks White	Jeanene Willcox
Erica Williams	Doug Wilson	Kristen Wright	Ying Zhang

**School Store**



Tarin Cataldo	Jen Crawford	Tara Karbiner	Karen Reaume
<b>Executive Board</b>			
Tarin Cataldo	Amanda Ivory	Nidhi Khanna	Deepa Krishnan
Rujuta Mandelia	Adrienne Miller	Angel Mc Aveney	Elayne Schmidt
Beth Stanfield			
<b>T/E MIDDLE SCHOOL</b>			
<b>School Store</b>			
Tamra Adams	Connie Crump	Erin Curtis	Drew Hoey
Jane Martin	Lisa Munroe	Marisha Stanislaus	Francie Rosato
Gita Young			
<b>5<sup>th</sup> Grade Zoo Trip</b>			
Christa Amos	Jessica Barkauskas	Erica Barnes	Arti-Bhargava-Goyal
Laurie Broberg	Erin Campbell	Steve Carey	Shweta Chopra
Winnie Chow	Alice Di Addezio	Susmita Dil	Eileen Dirkes
Ginny Doerr	Jennifer Dragoun	Nihad Elsheikh	Erick Estrada
Amy Friend	Angela Harris	Tara Hedlund	Annie Hill
Karen Keating	Brian Lichy	Deanne Warner Mattis	Michael McKenna
Karen Miller	Nicole O'Brien	Autumn O'Reilly	Michelle Parisi
Joella Posey	Aida Restrepo	Michelle Ries	Judith Rivers
Peggy Roach	Emilie Steigerwald	Denise Thorne	Lorann Wood
Dana Zdancewicz			
<b>CONESTOGA HIGH SCHOOL</b>			
<b>Service &amp; Leadership Awards</b>			
Mary Kay Elsen	Audrey Kese	Tracey King	Margaret Mac Kenzie
Maria Mac Williams	Mike Mc Fadden	Dawn Poeta	Laura Wood
<b>9<sup>th</sup> Grade Coffee Mailing</b>			
Sukie Carpenter	Sarah Culbert	Rita Gosnear	Gwenn Mascioli
Tracey Prestipino	Debbie Weger		
<b>College Interview Sign Ups</b>			
Christine Connors	Lisa Davis	Kim Gibney	Janie Hamilton
Carol Lake	Linda McAllister	Merraine Rein	Michelle Rossi
Evelyn Shreve			
<b>Senior Mailing</b>			
Tracy Castelli	Deb Delaney	Blake Dickinson	Meredith Diskin
Sandi Endres	Brenda Hess	Stacey Pellegrini	
<b>Junior Prom Tickets</b>			
Martha Atchinson	Patti Bailey	Mindy Bernstein	Laura Bertin
Maureen Boccella	Michele Burger	Paul Czubryt	June Di Dario
Li-Chen Jiang	Carol Lake	Danyll Lockett	Claire Luce
Cindy Marano	Merraine Rein	Nancy Roth	Jennifer Roessler
Michelle Rossi	Laurel Sarian	Linda Sherry	Paige Skelly
Tammy Small	Barb Sredenschek	Leslie Susskind	Terry Taicher
<b>Progress Reports</b>			
Trish Connell	Karen Freidman	Ling Ling Mei	Jean Purinton
<b>Nurse's Mailing</b>			
Martha Atchinson	Frani Aufiero	Mindy Bernstein	Tracy Castelli

Diane Ward	Karen Williams		
<b>Achievement Center</b>			
Sandi Endres	Charu Gandhi	Audrey Kese	Mike Mc Fadden
Sean Moir	Sandie Nicholson	Geraldine O'Leary	Nancy Roth
Elisabeth Sajed			
<b>Attendance Office</b>			
Tracy Castelli	Aimee Del Ciello	Heidi Lou Mallott	Lisa Mc Gill
Marina Polychronopoulos	Jill Semmer		
<b>Drivers</b>			
Jeanette Alwine	Carolyn Edgerton	Kate Ferris	Evans Pancoast
Nancy Roth	Karen Williams		
<b>Main Office</b>			
Amy Buck	Trish Connell	June Di Dario	Judy Dunn
Karen Friedman	Susan Huck	Susie Klein	Jane Martin
Dawn Morgan	Cindy Sillhart		
<b>Student Services</b>			
Barbara Bashe	Charu Gandhi	Margaret Mac Kenzie	Ling Ling Mei
Carol Overend	Jean Purinton	Sarah Regan	Jennifer Roessler
<b>Senior Internship Parent Coordinator</b>			
Chrissie Wingerd			
<b>Internship Sponsor Mailing</b>			
Lisa Bathish	Blake Dickinson	Casey Hamblett	Brenda Hess
Maria Kalilec	Gwenn Mascioli	Carmen Sanchez	
<b>Internship Database</b>			
Lisa Bathish	Gwenn Mascioli	Ling Ling Mei	
<b>Reflections</b>			
Betsy Brecht	Karen Cruickshank	Susan Di Giggio-Poll	Nancy Dougherty
Betsy Dwyer	Jo Howarth	Maria Kalilec	Susan Lee
Shefali Macedo	Anne Miller	Ayuko Siegel	Susan Snyder
<b>Reflections Reception</b>			
Sioux Brown	Carol Cancelmo	Nancy Gray	Susan Huck
Shailaja Jonnalagadda	Danyll Lockett	Lisa Murphy	Jennifer Roessler
Linda Sherry	Evelyn Shreve	Elizabeth Soderberg	Barb Sredenschek
<b>8<sup>th</sup> Grade Parent Mailing</b>			
Sarah Culbert	Suzie Carpenter	Rita Gosnear	Gwenn Mascioli
Tracey Prestipino	Debbie Weger		

**2016-2017 Hourly Wage Rates for the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs**

That the Board of School Directors approves the Tredyffrin/Easttown School District Non-Instructional (Support Personnel) Temps/Subs hourly wage rates for the 2016-2017 school year as listed.

2016-2017 Hourly Wage Rates  
T/E Temps/Substitutes

	7/1/14	7/1/15	7/1/16
Secretarial-Clerical/Accounting	13.42	13.42	13.42
Custodial	11.58	11.58	11.58
Maintenance (general)	13.81	13.81	13.81
Maintenance (experienced)	18.17	18.17	18.17
Security	12.27	12.27	12.27
Health Room Nurse	19.28	19.28	19.28
Food Services/Cook/General kitchen worker			
Starting	11.49	11.49	11.49
2 plus years' experience	12.65	12.65	12.65
Food Services Managers	13.49	13.49	13.49

- Secretarial/clerical sub/temp anticipated to work for a period of 90 days for employee on an approved leave of absence or vacancy will be paid at the appropriate rate set forth in the current TENIG Collective Bargaining Agreement.
- Temp/sub secretarial/clerical/accounting rate adjusts to \$14.32 per hour after employee completes 500 hours of service.

**2016-2017 Hourly Wage Rates for Teacher Aides, Paraprofessional, Evening School Suspension/Monitors (Secondary Schools), District Summer Crew Rates**

That the Board of School Directors approves the hourly wage rates for teacher aides, paraprofessionals, evening school suspension/monitors (secondary schools) and District summer crew for the 2016-2017 school year as listed.

2016-2017 Hourly Wage Rates  
Teacher Aides, Paraprofessionals, Evening School Suspension/Monitors (Secondary Schools),  
District Summer Crew

	2014-15	2015-16	2016-17
Teacher Aides (Instructional/Clerical)	12.51	12.72	12.94
Paraprofessionals	18.24	18.55	18.87
• Science Aide (Elementary)			
• Reading Support (including BRIDGE and Early Intervention)			
• Applied Technology Aides (K-12)			
• Special Education Support			
• Paraprofessional	17.53	17.83	18.13
• Para Educator	13.32	13.55	13.78
Evening School Suspension/Monitor (Secondary Schools – Certificate Required)	22.67	23.06	23.45
Crossing Guard	16.89	17.18	17.47
Summer Crew (General Seasonal)			
1st year (starting)	9.59	9.75	9.92
2nd consecutive year	10.23	10.40	10.58

**2016-2017 Substitute Teacher Rate Program for Teacher/Nurse Substitutes (non-contract)**

That the Board of School Directors approves the following substitute teacher rate schedule for teacher/nurse substitutes (certificate required) effective 7/1/16 for the 2016-2017 school year:

- Pay \$100/day for substitutes on an “as needed” basis for the first twenty-one (21) days.
- Adjust substitute teacher rate to \$110/day after twenty-one (21) cumulative days—not for the same teacher.
- Substitutes anticipated to replace the same teacher for more than twenty-one (21) days will receive two (2) times their prevailing substitute teacher rate—up to forty-five (45) days.
- Adjust substitute teacher rate to \$120/day after substitute works forty-five (45) or more cumulative days—not for the same teacher.

Note: Cumulative workdays in the previous school year will be considered when implementing the above rate schedule.

### **Contracted Services for 2016-2017 School Year**

That the Board of School Directors approves vendors to provide services to students during the 2016-2017 school year:

### **Superintendent Evaluation Criteria**

Pursuant to Act 82 of 2012, the Board adopts, as the required objective performance standards for Superintendent, the District goals to be presented by Dr. Gusick to the Board at its August 22, 2016 Board meeting for adoption at its September 26, 2016 meeting.

### **Summer Workshops and Participants**

That the Board of School Directors approves the following workshops and participants at a rate of \$40 per hour in accordance with School Board Policy #4505 and the negotiated agreement.

## **2016 Summer Workshops**

### **1:1 Initiative**

#### **Innovative Teaching and Learning in a 1:1 Environment:**

**Date:** 1 day; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera

**Participants:** Maximum of 25 Conestoga teachers

Participants will advance their understanding of innovative teaching and learning in a 1:1 environment and develop strategies to effectively harness the power of 1:1 technology access to advance learning in their classroom.

#### **1:1 Implementation Plan and Support:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 3:30 p.m. (one hour unpaid lunch)

**Director:** Mike Szymendera

**Participants:** 15 teachers (Members of the CHS 1:1 Implementation Team)

The purpose of this workshop is to develop materials for student and staff training pertaining to the 1:1 Initiative at Conestoga High School. Participants will review student and staff needs and develop a plan to support students and staff during the transition to a 1:1 environment. Materials developed will be used in student and staff training sessions throughout the 2016-17 school year.

#### **Teaching English in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Pat Gately

**Participants:** 16 teachers (Conestoga High School World Literature and American Literature teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in the World Literature and American Literature courses.

#### **Teaching Social Studies in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Matt Sterenczak

**Participants:** 12 teachers (Conestoga High School World History and US History teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in the World History and US History courses.

**Teaching Science in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Nancy Adams

**Participants:** 16 teachers (Conestoga High School Biology, Environmental Science and Chemistry teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in the Biology, Environmental Science, and Chemistry courses.

**Teaching Math in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Nancy Adams

**Participants:** 8 teachers (Conestoga High School Algebra 1, Geometry and Algebra 2 teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in the Algebra 1, Geometry, and Algebra 2 courses.

**Teaching World Languages and ESL in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Oscar Torres, Jr.

**Participants:** Maximum 20 teachers (Conestoga High School World Languages Teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in World Language courses.

**Teaching Health in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Oscar Torres, Jr.

**Participants:** Maximum 4 teachers (Conestoga High School Health teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in Health courses.

**Teaching Special Education in a 1:1 Environment:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera/Special Education Supervisors

**Participants:** Maximum 12 teachers (Conestoga High School Special Education teachers)

Participants will collaborate to develop strategies related to harnessing the power of 1:1 technology access to advance learning in Special Education courses.

**Artistry of Teaching**

**Artistry of Teaching November Inservice Planning:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Wendy Towle/Nancy Adams/Pat Gately/Oscar Torres, Jr.

**Participants:** 20 participants

The participants in this workshop will all be presenters during the November 8<sup>th</sup> Inservice day. They will work with curriculum supervisors to develop and refine their presentations.

### Challenge

#### Elementary Challenge Teachers:

**Date:** August 22-23

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Stephanie Demming

**Participants:** 6 elementary Challenge teachers

All Challenge teachers will review the first grade screening process, GIEP goal writing, the fourth grade re-evaluation process, and the Challenge program themes and activities. The teachers will review strategies for differentiated instruction for gifted learners across the school day.

### Counseling

#### High School Counselor Developmental Planning:

**Date:** June 21-22

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Misty Whelan/Mark Cataldi

**Participants:** 9 high school counselors

Participants will work on two significant changes to upgrade the High School Counseling Developmental Plan. The new Coalition Application will be discussed and plans to share it at College Application Night will be developed. In addition, participants will review the 10<sup>th</sup> grade Naviance Career and College exploration program to enhance the alignment of Naviance training with individual student meetings.

#### School Counseling Program:

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Mark Cataldi/Misty Whelan

**Participants:** 8 school counselors to represent elementary, middle, and high school

Participants will review the K-12 developmental guidance program for continuity of student services. The District's school counseling program will be examined and the state required school counseling plan will be updated.

### English as a Second Language

#### ESL Curriculum Development:

**Dates:** August 15-17

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 8 ESL teachers

Participants will meet by level to develop a Comprehensive Thematic Scope and Sequence of the ESL curriculum aligned to ELL Standards that will prepare students to increase their English Language Proficiency as identified by the state's WIDA ACCESS Proficiency Assessment.

#### ESL Technology Integration:

**Dates:** August 11-12 or 18-19

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 8 ESL teachers

Participants will meet to identify and develop lessons that include iPad and laptop computers in order to provide English Language Learners the opportunity to use the technology that is required on the WIDA ACCESS Assessment.

#### Reading and ESL: Making the Connection:

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants: 9 teachers (8 ESL teachers, 1 Reading Specialist)**

Participants will meet to identify District resources that support the development of reading strategies aligned to the District's Reading & ESL Programs to ensure ESL teachers and Reading Specialists are meeting the needs of ELL's at every level. Resources and lessons will be identified and developed to increase the ELL's reading proficiency.

**ESL Data Analysis and Impact on Curriculum:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 8 ESL teachers

Participants will analyze WIDA ACCESS, PSSA, & Keystone scores of English Language Learners to ensure that proper supports are in place that will provide students with a better understanding of the assessment as well as strategies to support students in the ESL classroom.

**Gifted****Meeting the Needs of Gifted Learners:**

**Dates:** 2 days; August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** TEMS

**Directors:** John Mull

**Participants:** 4 new secondary Gifted Support teachers

New secondary gifted support teachers will be trained in state regulations and District practices surrounding the identification and education of gifted students. Protocols for conducting GIEP meetings and for communicating with students, teachers, administrators and families about gifted student needs will be reviewed. Participants will examine the full continuum of services available to meet the needs of gifted learners. Those new to gifted support will review forms and processes to guide and document the academic enrichment of gifted learners in T/E, and they will be trained in the use of IEP-plus software.

**Meeting the Needs of Middle School Gifted Learners- Habits of Mind:**

**Dates:** July 12-13

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS

**Directors:** John Mull

**Participants:** 10 middle school Gifted Support and Humanities teachers

Participants will meet to review literature related to Habits of Mind and the Growth Mindset. Teachers will develop lessons for gifted learners and incorporate these into curricular materials for Art and Music Humanities courses in grades 5 and 6.

**Meeting the Needs of Middle School Gifted Learners:**

**Dates:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS

**Directors:** John Mull

**Participants:** 6 middle school Gifted Support teachers

Participants will meet and make appropriate revisions to existing curricular materials for middle school gifted seminars. Additional extension opportunities and projects will be designed to make connections to the CORE curriculum in English, Science and Social Studies.

**Health/Physical Education****Elementary Cricket Unit Pilot:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 3 elementary Physical Education teachers

Participants will meet to develop a point unit on the game of Cricket for Devon Elementary School. This unit will encourage students to better understand the cultures that play cricket as a national sport. Students will also learn the basic rules of the game and the growing interest within our community. A complete unit will be developed to be piloted at Devon Elementary.

**Elementary Physical Education:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 7 elementary Physical Education teachers

Participants will review the Golf Pilot Program that was implemented at Hillside Elementary School this year and will look at reviewing the lessons to implement at all elementary schools during the 2016-17 school year in grades 1 & 2. Preparation for the 3rd and 4th grade Golf Grant will also be discussed.

**Middle School Health:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 12 middle school Health teachers

Participants will meet to review the mental health units in grades 5, 6 & 8 that were developed to support the S.O.S. Program in grade 7. Updates to other Health units will also be discussed.

**Middle School Physical Education:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 12 middle school Physical Education teachers

Participants will meet to review the current Physical Education curriculum and revise units that will meet the current needs of our students.

**Middle School Health and PE Use Of iPads:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 12 middle school Health & Physical Education teachers

Participants will discuss, research, and develop applications for the use of newly provided iPads in their classrooms across the District. The ability access to Schoology in the gyms will create opportunities for the middle school HPE teachers to provide immediate feedback for students and their parents on topics such as: class preparation, upcoming lessons/units, FitnessGram, music for dance units, demonstration videos of specific skills, and many others.

## High School

**Peer Mediation for High School Teams:**

**Date:** August 1-4

**Time:** 7:30 a.m. to 3:30 p.m. (one hour unpaid lunch)

**Director:** Misty Whelan

**Participants:** Marci Mariani (August 1- 4)/3 additional advisors [TBD] (August 2-4)

Participants train student peer mediators as part of the existing building-level peer mediation program for conflict resolution and building team skills. Annual training is critical to ensure a cadre of students and faculty sponsors to support and maintain the program. The peer mediation program is a component of the District's overall program of violence prevention and maintenance of positive school climate.

**High School Navigate Program:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.



**Director:** Misty Whelan

**Participants:** Leashia Lewis, Chrissie Baumann, Maria Marano, Danielle Sculley-Ellett, Rachelle Gough

Participants will plan the Navigate meeting schedule, create topics and lesson plans for each meeting and plan the overnight and day college trips. This planning will provide a full year of programming for students of under-represented populations with the goal of increasing college readiness and academic motivation and success.

**High School AASU Club:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Misty Whelan

**Participant:** Leashia Lewis

The new advisor will develop a mission statement and goal statement for the club. Time will also be spent planning the upcoming yearly calendar, developing a check list for each event the club hosts, creating an invitation letter for students in the building to join the club, and working closely with the board members in planning for the next year. AASU officers and club members will join their advisor for this workshop.

**AP Seminar:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Amy Meisinger

**Participants:** Tricia Ebarvia, John Koenig

Participants will design the curriculum for the new AP Seminar course to include a planned curriculum document, unit syllabi, and assessments.

**Multi-tiered Intervention Planning–High School:**

**Date:** 1 day; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Misty Whelan

**Participants:** Jordan McCain, Danielle Scully-Ellet

Participants will continue work on program design and refinement for the high school MIT program.

**Instructional Technology**

**Gradebook Managers:**

**Date:** 2 days; July or August

**Time:** 8:00 a.m. to 3:30 p.m. (w/one hour lunch)

**Director:** Mike Szymendera

**Participants:** 4 teachers (Middle school and high school Gradebook Managers)

The purpose of this workshop is to develop materials for staff training pertaining to the new online gradebook. Participants will review staff needs and develop a plan to support teachers during the transition to the new online gradebook. Materials developed will be used in staff training sessions throughout the 2016-17 school year.

**Schoology/Microsoft Office 365 Middle School Implementation Plan and Support:**

**Date:** 1 day; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera

**Participants:** Lisa Lukens, 2 middle school Librarians

The purpose of this workshop is to develop materials for student and staff training pertaining to the implementation of Schoology and Microsoft Office 365 at the middle schools. Participants will review student and staff needs and develop a plan to support students and staff. Materials developed will be used in student and staff training sessions throughout the 2016-17 school year.

**Microsoft Office 365:**

**Date:** 1 day; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera

**Participants:** Maximum of 50 K-12 teachers

Participants will advance their understanding of Office 365 and develop strategies to effectively implement the tool to support collaboration in their classroom.

**Schoology:**

**Date:** 1 day; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera

**Participants:** Maximum of 50 middle and high school teachers

Participants will advance their understanding of Schoology and develop strategies to effectively implement the learning management system.

**Blended Learning:**

**Date:** 3 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mike Szymendera

**Participants:** Maximum of 10 teachers (Members of CHS Blended Learning Cohort)

Participants will explore the various models of blended learning and develop strategies to incorporate aspects of blended learning into their instruction.

**Language Arts**

**ELA PSSA Data Analysis:**

**Dates:** 2 days; July

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** TEAO, Room 200

**Director:** Pat Gately

**Participants:** 12 Language Arts teachers (2 from each grade, 3–8)

Participants will examine data from the second standardized assessment associated with the PA Core standards in order to evaluate curricular alignment and help identify future needs.

**Elementary Reading Specialists' Review of Literacy by Design:**

**Dates:** 2 days; July or August

**Time:** 1:00 p.m. to 5:00 p.m.

**Location:** BES

**Director:** Pat Gately

**Participants:** 5 elementary Reading Specialists

Participants will review the grade-level materials for Literacy by Design (LbD) in order to enhance teacher strategies for incorporation of a wider variety of texts and supplemental materials. Participants will also review LbD digital content and supplemental digital materials (apps and programs). Participants will design LbD teacher in-service materials.

**Text Dependent Analysis Lesson Development:**

**Dates:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS Library

**Directors:** Pat Gately/Matt Sterenczak

**Participants:** 8 participants (1 Language Arts teacher, 1 Social Studies teacher from each grade, 5-8)

Participants will develop grade-level specific text dependent analysis lessons for Social Studies and Language Arts courses, based on the PA Core Standards and Eligible Content for the PSSAs.

**Middle School Media Specialists:**

**Dates:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS Library

**Director:** Pat Gately

**Participants:** 2 middle school Media Specialists

Participants will collaborate to review middle school media center practices, including but not limited to use of library space, support of core classroom instruction, library innovation spaces, and coordination of activity periods, library and District website maintenance, databases, and Libguides.

**World Literature and World History Diversity Lesson Development:**

**Dates:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** CHS Library

**Directors:** Pat Gately/Matt Sterenczak

**Participants:** 16 Ninth Grade World Literature and World History teachers

Participants will develop lessons related to diversity and cultural awareness to enhance the curriculum of the 9<sup>th</sup> grade World Literature and World History courses, in keeping with the District's Strategic Plan.

**American Literature Curriculum Development:**

**Dates:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** CHS Library

**Director:** Pat Gately

**Participants:** 8 Tenth Grade American Literature teachers

Participants will continue to update the American Literature curriculum, in keeping with the District's Strategic Plan, the PA Core Standards and the Keystone Literature Exam.

**Mathematics**

**Elementary Math Support:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** Lisa McIntyre, Linda Krause, Jess Gallo, Trish Plunkett, Patty McCarrin

Participants will develop a common approach to assist grades 1-4 students struggling in math and collect essential data. Participants will develop a common approach to designing instruction for students in need of specially designed instruction because they are outstripping the grade level curriculum.

**MIF Grades 3 & 4:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 12 participants (10 teachers and 2 Math Specialists)

Participants will revise instruction and assessments as needed.

**Fifth Grade Math Night:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** Susan Smith, Susan Crocker

Participants will revise and update materials and activities for this year's fifth grade math night.

**MIF Grade 6:**

**Dates:** 5 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 6 sixth grade teachers, 2 seventh grade teachers, 1 MIT teacher and teachers new to 5<sup>th</sup> grade MIF.

Participants will examine individual MIF Courses 1 and 2 materials and design instruction. Participants will learn about and use bar models.

**Middle School Technology:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 3 middle school teachers

Participants will design a new unit using the 3D printers and Google Sketchup curriculum. Participants will familiarize themselves with each stated course objective and collaborate to ensure they are well-versed in how to use the printer and the software.

**Middle School Advisory**

**Middle School Advisory Initiative Revision:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Wendy Towle/Nancy Adams/Pat Gately

**Participants:** 10 participants

During this workshop, the participants will redefine and revise the offerings for Advisory Initiative. Areas of focus will include coding, STEM, visual literacy, and entrepreneurship.

**PSSA**

**PSSA Data Analysis:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 12 teachers (2 Math teachers from each grade, 3-8)

Participants will examine data from the first standardized assessment associated with the new PA Core standards in order to evaluate curricular alignment and help identify future needs.

**School Safety**

**Emergency Preparedness:**

**Date:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Mark Cataldi

**Participants:** 8 members of the District Safety Committee

Participants will examine the recommendations made by the Risk and Vulnerability Assessment that was completed by the PA State Police. The District Emergency Preparedness Plan and building safety plans will be updated accordingly.

**Science**

**Fifth Grade Science:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 10 middle school teachers

Participants will align the new series to our fifth grade science curriculum and design instruction that uses these new materials.

**CHS Science:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 4 teachers (Existing members of the team)

Participants will continue the work begun in May and June to explore and evaluate possible elective course opportunities as they exist outside the District.

**Anatomy and Physiology:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 3 high school Science teachers

Participants will design the curriculum for the new, science-based course to include a planned curriculum document, unit syllabi, and assessments.

**Genetics:**

**Date:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 3 high school Science teachers

Participants will design the curriculum for the new, science-based course to include a planned curriculum document, unit syllabi, and assessments.

**Microbiology:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 2 teachers

Participants will redesign the current microbiology course to reduce the course length from 1 year to 1 semester. Revised documents will include a syllabus and planned curriculum document.

**AP Chemistry:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 4 Advanced Placement Chemistry teachers

Participants will familiarize themselves with the electronic components of the new AP Chemistry text resource by receiving training from a publisher representative.

**Social Studies**

**Elementary Holiday Curriculum Collaboration:**

**Date:** 1 day; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS

**Director:** Matthew Sterenczak

**Participants:** Maximum 10 teachers (Selected elementary teachers)

Elementary teachers will build upon the work done at the 6/17/16 In-Service to modify and develop materials for use in the Elementary Holiday Curriculum.

**Integrating Geospatial Tools in Social Studies Instruction-Middle School:**

**Date:** 1 day; July

**Time:** 8:00 a.m. to 1:00 p.m.

**Location:** VFMS

**Director:** Matthew Sterenczak

**Participants:** 6 participants

Participants will collaborate to design lessons and activities which implement Geospatial Tools, including Arc GIS and Google Earth, into social studies instruction.

**Integrating Geospatial Tools in Social Studies Instruction-High School:****Date:** 1 day; July**Time:** 8:00 a.m. to 1:00 p.m.**Location:** VFMS**Director:** Matthew Sterenczak**Participants:** 6 participants

Participants will collaborate to design lessons and activities which implement Geospatial Tools, including Arc GIS and Google Earth, into social studies instruction.

**AP World History Curriculum Collaboration:****Date:** 3 days; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** CHS**Director:** Matthew Sterenczak**Participants:** David Zimmerman, Meaghan McDugall

Participants will collaborate to design and modify lessons in order to align instruction with the recently updated AP World History curriculum and exam.

**US Government Curriculum Collaboration:****Date:** 1 day; TBD**Time:** 8:00 a.m. to 1:00 p.m.**Location:** CHS**Director:** Matthew Sterenczak**Participants:** 5 participants

Participants will collaborate to make modifications to their curriculum which will allow them the opportunity to cover the Executive Branch of government prior to the Presidential Election. Additional work will be done to create and modify resources to enhance instruction of the presidential election process.

**Special Education/Student Services****Multi-tiered Intervention Planning – Elementary:****Date:** 1 day; TBD**Time:** Total of 12 hours**Director:** Andrea Chipego/Lisa Klein**Participants:** 8 representatives - District Multi-tiered Intervention Team

Participants will finalize the electronic multi-tiered intervention referral form, develop a post Tier 1 Intervention form and plan for a building staff development session. The District Multi-tiered Intervention Team will inform all building staff of the various forms, the work of the District Multi-tiered Intervention Team, and the plans for integration of MIT within the current function of the building Core teams. Participants will work with District IT to develop an electronic District universal data base that functions as an archive for past and present intervention plans provided to students and the data that provided information for the intervention plan.

**Multi-tiered Intervention Planning – Secondary:****Date:** 1 day; July or August**Time:** 8 hours**Director:** Andrea Chipego/Lisa Klein**Participants:** 4 Multi-tiered Intervention teachers

This workshop will serve as an Accucess (Edmentum) software information session. Participants will finalize the development of the universal data base that functions as an archive for past and present intervention plans provided to students and the data that provided information for the intervention plan.

**Planning and Preparation for Delivering Mental Health Services for K-12 Students- High School:****Date:** 1 day; July or August**Time:** 8 hours**Director:** Andrea Chipego**Participants:** Melissa Salzberg, Christine Dunleavy

This workshop will allow participants the opportunity to research, design, and organize mental health resources in order to increase the effectiveness of the mental health service delivery model for K-8 students. Past data will be analyzed to find patterns and trends related to mental health to help develop future grade specific programming. District goals, policies, and regulations related to child abuse and mental health will be reviewed. An early school year staff development meeting for paraeducators on the topic of mental health in our District will be planned and presented in November of the 2016-2017 school year.

**Planning and Preparation for Delivering Mental Health Services for K-12 Students – Middle School:**

**Date:** 1 day; July or August

**Time:** 6 hours

**Director:** Andrea Chipego

**Participants:** Ellen Turk, Michelle O’Leary (Plus 2 more participants)

This workshop will allow participants the opportunity to research, design, and organize mental health resources in order to increase the effectiveness of the mental health service delivery model for K-8 students. Past data will be analyzed to find patterns and trends related to mental health to help develop future grade specific programming. District goals, policies, and regulations related to child abuse and mental health will be reviewed.

**Language Live Implementation:**

**Dates:** July 18

**Time:** 4 hours

**Director:** Chris Groppe

**Participants:** 4 high school Special Education teachers

Teachers in grades K-12 will participate in professional development in assessing for and implementing the Language Live comprehensive reading program for secondary level students. The program is designed for students with learning needs in reading, and encompasses assessment, curriculum and instruction in identified skills.

**High School Intensive Needs Planning:**

**Dates:** July 20

**Time:** 4 hours

**Director:** Chris Groppe

**Participants:** 5 high school Special Education teachers

High school Special Education staff of intensive needs students (Autistic Support, Life Skills Support, and Supplemental Learning Support) will review current curriculum and instructional activities and update to ensure alignment with evidence-based practices and regulatory requirements.

**Transition Planning for High School Students with Disabilities:**

**Dates:** 4 days; July or August

**Time:** 4 hours per day

**Director:** Chris Groppe

**Participants:** 3 high school Special Education teachers

Special Education teachers at the high school level will meet to review student needs for students transitioning from grade to grade and/or teacher to teacher. The team will review each IEP and compare it to the student’s schedule to insure that students are receiving the supports they need to be successful at the high school level.

**IEP Educational Benefit Review (EBR) Prep:**

**Dates:** 2 days; July or August

**Time:** 4 hours per day

**Director:** Chris Groppe

**Participants:** 11 Special Education teachers – all levels

Using the Educational Benefit Review model, participants will review select IEPs and prepare a template to be shared with teachers at the building level. The template will be used for staff development activities at the building level during the 2016-17 school year.

**Crisis Prevention Institute (CPI):****Dates:** July 27-28**Time:** 4 hours per day (1 day per person)**Directors:** Nicole Roy/Kate Parker**Participants:** 45 participants (Invited Professional Staff)

This training is from the Crisis Prevention Institute. CPI provides training on topics of crisis prevention and crisis management, including physical intervention. The priorities of CPI are to ensure safety, and to prevent escalation, including physical restraint. This group will receive the full training including safe physical management techniques.

**Elementary Transition Planning:****Dates:** 4 days; July or August**Time:** 4 hours per day**Director:** Nicole Roy**Participants:** 9 elementary Life Skills/Emotional and Autistic Support teachers

Elementary Life Skills/Emotional and Autistic Support teachers will collaborate and develop activities for Kindergarten students to insure an appropriate transition for the 2016-2017 school year.

**Middle to High School Transition Planning:****Dates:** 1 day; TBD**Time:** 4 hours**Director:** Lisa Snyder**Participants:** 3 middle and high school Autistic Support and Life Skills teachers

Middle and high school Autistic Support and Life Skills teachers will collaborate and develop transition activities for 8<sup>th</sup> grade students to participate during the 2016-2017 school year.

**Aide-Teacher Workshop:****Dates:** August 23**Time:** 4 hours**Directors:** Lisa Snyder/Chris Groppe/Nicole Roy**Participants:** 15 Special Education teachers

Special Education teachers at all levels will meet to review student needs for students transitioning from grade to grade and/or teacher to teacher. The teachers will then meet with the instructional staff that will be working with those students to review the expectations for the upcoming school year.

**Extended School Year Planning, Implementation and Review:****Dates:** 3 days; July or August**Time:** 7 hours per day**Directors:** Andrea Chipego/Chris Groppe**Participant:** Kate Parker

Participant will complete an on-site review of ESY classes and document all aspects of the implementation of the Extended School Year for 2016. The report will include the efficiency and effectiveness of staffing, scheduling, academic activities, supplies, assistive devices, organization, facilities, transportation process and other aspects of the District ESY programming that will assist in future planning.

**Early Intervention Preparation and Review:****Dates:** 3 days; July or August**Time:** 7 hours per day**Directors:** Andrea Chipego/Chris Groppe**Participants:** Kate Parker

Participant will complete the planning process for Early Intervention transition students and assist receiving schools in preparing for programming for these students. Information including current needs and strengths and IEP requirements will be shared with teachers and administrators to assure that staff is prepared to address these students' needs.



**Supporting Emotional Needs of Elementary Students:**

**Dates:** 1 day; July or August

**Hours:** 4 hours

**Director:** Chris Groppe

**Openings:** 6 participants

Elementary teachers will develop capacity to provide instruction in resiliency and problem solving strategies to their students.

**Language Learning Classroom Program Review:**

**Date:** 2 days; July or August

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Lisa Snyder

**Participants:** 4 participants (Language Learning Classroom Teacher [1 LLC], Speech and Language Therapists [2 LLC] & School Psychologist [1 LLC])

Participants will review the current program model and description and revise to include pertinent, relevant criteria.

**Strategic Planning/Essential Skills**

**Essential Skills Development (Personal Integrity & Social Responsibility):**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Nancy Adams

**Participants:** 7 teachers (2 from high school, middle school and elementary school level; 1 art teacher)

Participants will develop further the Personal Integrity and Social Responsibility website adding additional materials for teachers that include sample lessons and other resources.

**Strategic Plan/Resiliency**

**MS Strategic Planning Resilience/Development of a Scope and Sequence:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Oscar Torres, Jr./Nicole Roy

**Participants:** 8 participants (2 Emotional Support teachers, 1 Mental Health Specialist, 5 Core teachers)

Participants will develop a Scope and Sequence along with the lessons for students to build capacity for resilience, grit, and flexibility at the middle school that will serve as a foundation for success as life-long learners within the core classroom.

**CHS Strategic Planning Resilience:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Directors:** Oscar Torres, Jr./Nicole Roy

**Participants:** 10 participants (1 Emotional Support teacher, 1 Mental Health Specialist, 1 Guidance Counselor and 7 Core teachers)

Participants will develop a plan for students to build capacity for resilience, grit, and flexibility that will serve as a foundation for success as life-long learners within the Core classroom.

**World Languages**

**STAMP for CHS Levels 2, 4, 6:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 6 CHS World Language teachers

Participants teaching levels 2, 4 and 6 will meet to develop goals for including STAMP activities into the curriculum to provide students with opportunities that will support them as they participate in the STAMP assessment in the spring of 2017.

**A.P. Italian:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 2 A.P. Italian teachers

Participants will meet to review the AP Italian course and curriculum required by the College Board in order to receive AP designation. An updated course outline will be developed based on how the course was delivered this past year and the feedback from students.

**A.P. French:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 1 A.P. French teacher

Participants will meet to develop the AP French curriculum to meet the College Board requirements. The curriculum will be updated to include the use of authentic literature, audio and video resources.

**A.P. Spanish:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 2 A.P. Spanish teachers

The curriculum for the AP Spanish Cycle A program will be revised to better incorporate the exam's global themes as established by College Board. The new textbook (*¡A toda vela!*) and other authentic resources will serve as a guide for writing this curriculum.

**A.P. Latin:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 1 A.P. Latin teacher

Participants will meet to develop the AP Latin curriculum to meet the College Board requirements. The curriculum will be updated to include the use of authentic literature, audio and video resources

**A.P. German:**

**Dates:** 2 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 1 A.P. German teacher

Participants will meet to develop the AP German curriculum to meet the College Board requirements. The curriculum will be updated to include the use of authentic literature, audio and video resources

**French 3:**

**Dates:** 3 days; TBD

**Time:** 8:00 a.m. to 1:00 p.m.

**Director:** Oscar Torres, Jr.

**Participants:** 3 French teachers

Participants will meet to align the French 3 curriculum with the new *T'es Branché?* Program. The curriculum will be updated to include the use of authentic literature, audio and video resources that come with the program.

**French 4:**

**Dates:** 2 days in June (21-22 or 29-30); 2 days; July or August

**Time: 8:00 a.m. to 1:00 p.m.**

**Director: Oscar Torres, Jr.**

**Participants: 3 French teachers**

Participants will meet to revise and develop the French 4 curriculum. The curriculum will be updated to include the use of authentic literature, audio and video resources.

**Spanish 5 H/X**

**Dates: 3 days; TBD**

**Time: 8:00 a.m. to 1:00 p.m.**

**Director: Oscar Torres, Jr.**

**Participants: 4 Spanish Honors/X teachers**

Participants will meet to revise and develop the Spanish 5 Honors/X curriculum. The curriculum will be updated to include the use of authentic literature, audio and video resources. Units will be revised and/or altered for the coming school year.

**Italian Scope and Sequence:**

**Dates: 2 days; TBD**

**Time: 8:00 a.m. to 1:00 p.m.**

**Director: Oscar Torres, Jr.**

**Participants: 2 Italian teachers**

Participants will review the Italian program to develop a complete scope and sequence of all the courses leading up to the AP Italian course. The use of authentic materials and updated technologies will be identified for each course.

**Strategizing for Spanish Curriculum:**

**Dates: 2 days; TBD**

**Time: 8:00 a.m. to 1:00 p.m.**

**Director: Oscar Torres, Jr.**

**Participants: 4 World Language teachers**

Participants will collaborate to identify speaking goals and strategies across the Spanish curriculum, particularly in the lower levels. They will identify ways to encourage and evaluate spontaneous speaking goals and activities that will build from one year to the next.

**Miscellaneous**

**Cultural Appreciation at T/E Middle School:**

**Dates: 3 days; TBD**

**Time: 8:00 a.m. to 1:00 p.m.**

**Director: Andy Phillips**

**Participants: 6 participants**

Interested T/E MS teachers will be continuing the work that began this year in the area of advancing our cultural proficiency and developing activities that will enhance the school's cultural appreciation and outreach efforts. Teachers will be designing unifying activities that all kids and adults will do at the beginning of the year, implementing ideas to increase cultural awareness and celebration at the school level, and designing a program for the entire school community to come together to share and learn about the diverse heritages in our school community.

**Updated 2016 Classroom and Supplemental Textbook List**

That the Board of School Directors approves the updated 2016 Classroom and Supplemental Textbook List which is attached to these minutes.

**Agreement with ComedySportz Philadelphia**

That the Board of School Directors approves an agreement between the Tredyffrin/Easttown School District and ComedySportz Philadelphia to lead four workshop sessions on November 8, 2016 at a cost of \$3,300 plus travel expenses.

**Agreement with Dr. Arthur Benjamin**

That the Board of School Directors approves an agreement between the Tredyffrin/Easttown School District and Dr. Arthur Benjamin to lead two workshop sessions on November 8, 2016 at a cost of \$4,000 plus travel expenses.

**Request for Proposal-Traffic Study**

That the Board of School Directors awards a contract to the following vendor for:

District-Wide Traffic Study -- Traffic Planning and Design, Inc.

made in accordance with the analysis made a part of this agenda.

**Tax Bill Homestead/Farmstead Exclusion**

That the Board of School Directors for the Tredyffrin/Easttown School District adopts the following resolution which pertains to the approval of the Tax Bill Homestead/Farmstead Exclusion for the 2016 – 2017 fiscal year:

WHEREAS, the County Assessor has certified to the School District that there are 11,501 approved homestead properties in the School District and 5 approved farmstead properties in the school district for the 2016 – 2017 fiscal year; and,

WHEREAS, the Pennsylvania Department of Education has certified that the School District's Property Tax Reduction Allocation for the 2016 – 2017 fiscal year is \$2,099,987.90.

In accordance with the Special Session Act 1 of 2006, known as the Taxpayer Relief Act, the Board of School Directors hereby establishes the following homestead/farmstead exclusion for the 2016 – 2017 fiscal year:

1. All approved homesteads and/or farmsteads shall receive a homestead/farmstead exclusion of \$8,399.00 of the assessed value of the homestead and/or farmstead, which, based upon the millage rate established for the 2016 – 2017 fiscal year, corresponds to a tax reduction of \$182.61.
2. The annual property tax bill for each approved homestead and/or farmstead shall include the following information with respect to the homestead/farmstead exclusion: (a) the assessed value, (b) the tax liability on the assessed value, (c) the amount of the homestead/farmstead exclusion in assessed value, (d) the actual tax liability after the homestead/farmstead exclusion and (e) the actual tax savings associated with the homestead/ farmstead exclusion.
3. The following notice shall also be included with the annual property tax bills of all owners of approved homestead and/or farmstead properties:

**NOTICE OF PROPERTY TAX RELIEF**

Your enclosed tax bill includes a tax reduction for your homestead and/or farmstead property. As an eligible homestead and/or farmstead property owner, you have received tax relief through a homestead and/or farmstead exclusion which has been provided under the Pennsylvania Taxpayer Relief Act, a law passed by the Pennsylvania General Assembly designed to reduce your property taxes.

These provisions shall apply to the annual property tax bills issued in July 2016 and not to any interim real estate tax bill.

RESOLVED, ADOPTED and ENACTED this 13th day of June, 2016.

**Appointment of Insurance Broker of Record for the 2016-2017 School Year**

That the Board of School Directors appoints the firm of Willis Towers Watson to serve as the Insurance Broker of Record for the year July 1, 2016 through June 30, 2017.

**Appointment of Depositories for the 2016-2017 School Year**

That the Board of School Directors approves the following firm to serve as depositories for the Tredyffrin/Easttown School District for the year July 1, 2016 through June 30, 2017:

National Penn Bank and BB & T Bank

**Agreement with Forecast 5 Analytics, Inc.**

That the Board of School Directors approves an agreement between Forecast 5 Analytics, Inc. and the Tredyffrin/Easttown School District for advisor fee, and license for the 2016-2017 not to exceed \$13,960.

**Upper Main Line YMCA Rental Contract**

That the Board of School Directors approves a rental contract between the Tredyffrin/Easttown School District and the Upper Main Line YMCA for the use of its tennis courts for the high school tennis team.

**Educational Services Agreements**

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year from June 19, 2016 through September 1, 2016 at a total cost not to exceed \$6,600.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year from June 19, 2016 through September 1, 2016 at a total cost not to exceed \$2,140.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2016-2017 and the 2017-2018 school years, including Extended School Year, at a total cost not to exceed \$83,312.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs to attend a non-traditional placement. This agreement covers reimbursement for tuition for the 2016-2017 and the 2017-2018 school years, at a total cost not to exceed \$72,000.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year from June 19, 2016 through September 1, 2016 at a total cost not to exceed \$300.

That the Board of School Directors approves an Addendum to the August 24, 2015 Educational Services Agreement for a District student with special needs to attend a non-traditional placement. This agreement covers reimbursement for Extended School Year for the 2016 and 2017 school years, at a total cost not to exceed \$300.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the Extended School Year from June 19, 2016 through September 1, 2016 at a total cost not to exceed \$395.

That the Board of School Directors approves an Educational Services Agreement for a District student with special needs. This agreement covers reimbursement for educational services for the 2016 Extended School Year from June 19, 2016 through September 1, 2016 at a total cost not to exceed \$4,400.

**Contracts with Approved Private Schools**

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a District student. This contract covers Extended School Year from July 5, 2016 through August 2, 2016 at a total cost of \$4,235.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for six (6) District students. This contract covers Extended School Year from July 5, 2016 through August 12, 2016 at a total cost of \$30,817.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for three (3) District students. This contract covers Extended School Year from July 5, 2016 through August 5, 2016 at a total cost of \$23,100.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated IEP based services for four (4) District students with intense special support needs. This contract covers Extended School Year from July 11, 2016 through August 19, 2016 and IEP based services for students during the 2016-2017 school year from September 6, 2016 through June 15, 2017 at a total cost of \$214,599.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for two (2) District students. This contract covers the 2016-2017 school year at a total cost of \$108,760.

That the Board of School Directors approves a contract between the Tredyffrin/Easttown School District and an Approved Private School to provide mandated services for a District student. This contract covers Extended School Year from July 1, 2016 through August 31, 2016 at a total cost of \$9,904.80.

#### **Policies Recommended for Second Reading**

That the Board of School Directors adopts the following revised policies:

- Draft Policy 3231: Federal Fiscal Compliance
- Draft Policy 3390: Travel Reimbursement, Federal Grant Requests
- Revised Policy 8120: Food and Nutrition Services
- Revised Policy 9140: Board Committees
- Revised Policy 9360: Conflict of Interest (Organizational and Board Members)
- Revised Policy 4020: Conflict of Interest and Disclosure of Confidential Information – Prohibition (TESD Employees)

Kevin Buraks moved, then the motion was seconded, that the Board of School Directors approve the Consent Agenda. The motion passed 9-0.

#### **Other Actions Under Consideration:**

##### **Successful Bid**

That the Board of School Directors awards a contract to New Holland Chainlink, LLC for the Site Fencing at Valley Forge Middle School in an amount not to exceed \$79,690.00.

##### **Comments/Questions from the Board:**

- Ed Sweeney commented on the VFMS fencing project.
- Virginia Lastner commented on the VFMS fencing project.

##### **Comments/Questions from Community Members:**

- Theodore Horvath commented on the VFMS fencing project, history related to Valley Forge National Historic Park and parliamentary procedure.
- Doug Anestad commented on the VFMS fencing project and the safety and security consultant's report.
- David Miller commented on the VFMS fencing project, the placement of the fence along Valley Forge Road and a potential pathway.
- Pat McHugh commented on access to District property and the security and safety consultant's report.

Mrs. Lastner moved, then the motion was seconded that the Board of School Directors approve awarding a contract to New Holland Chainlink, LLC for site fencing at Valley Forge Middle School in an amount not to exceed \$79,690.00. Art McDonnell called for the vote by roll call. The motion was approved by a vote of 8-1.

Mr. Buraks Yes  
 Mr. Carlson Yes  
 Rev. Dorsey No  
 Mrs. Lastner Yes  
 Mr. Sweeney Yes  
 Mrs. Murphy Yes  
 Mr. Kantorczyk Yes  
 Dr. Hotinski Yes  
 Mrs. Burger Yes

**Supervisory and Confidential Employee Compensation Plan, Compensation Adjustments for 2016-2017 and June 2017 One Time Payment**

That the Board of School Directors approves the attached Supervisory and Confidential Employee Compensation Plan and salary recommendations for supervisor/confidential employees, effective July 1, 2016; and one time payments for supervisor/confidential employees, for June 2017 in the form presented.

**Proposed 2016-2017 Supervisory and Confidential Employee Salaries/Hourly Rates Effective July 1, 2016-June 30, 2017**

Basile	\$85,470	\$855	
Cleary	\$93,767	\$938	
Francella	\$116,161	\$1,162	
Kelly	\$134,685	\$1,347	
Malandrucco	\$103,875	\$1,039	
Preston	\$112,370	\$1,124	
Reed	\$113,134	\$1,131	
Sywulak	\$125,645	\$1,256	
Barkman	\$90,338	\$903	
Cecco	\$83,620	\$836	
Gordon	\$89,144	\$891	
Kemp	\$87,080	\$871	
Kershinski	\$83,619	\$836	
Moore	\$55,559	\$556	
Murphy, F	\$65,059	\$651	
Peckjian	\$69,246	\$692	
Smith	\$61,176	\$612	
Stokes	\$63,796	\$638	
Taffe	\$83,620	\$836	
Walker	\$61,497	\$615	
Braun	\$51,825	\$518	
Connolly	\$67,180	\$672	
Delecce	\$49,731	\$497	
Benner	\$61,159	\$612	\$29.40

Durante	\$72,987	\$730	\$35.09
Livelsberger	\$62,242	\$622	\$29.92
McLuckie	\$61,425	\$614	\$29.53
Minicozzi	\$68,357	\$684	\$32.86
Murphy, M	\$62,921	\$629	\$30.25
Rossino	\$62,730	\$627	\$30.16

**Comments/Questions from the Board:**

- Virginia Lastner commented on supervisor and confidential employees' compensation compared to similar positions in other school districts.

**Comments/Questions from Community Members:**

- Ray Clarke commented on the Supervisory and Confidential Employee Compensation Plan.

Mrs. Lastner moved, then the motion was seconded that the Board of School Directors approve the Supervisory and Confidential Employee Compensation Plan and salary recommendations for supervisor/confidential employees, effective July 1, 2016; and one time payments for supervisor/confidential employees, for June 2017. Art McDonnell called for the vote by roll call. The motion was approved by a vote of 9-0.

Mr. Buraks Yes  
 Mr. Carlson Yes  
 Rev. Dorsey Yes  
 Mrs. Lastner Yes  
 Mr. Sweeney Yes  
 Mrs. Murphy Yes  
 Mr. Kantorczyk Yes  
 Dr. Hotinski Yes  
 Mrs. Burger Yes

**Administrative Compensation Adjustments for 2016-2017 and June 2017 One Time Payment**

That the Board of School Directors approves the salary adjustments in the attached form, effective July 1, 2016 through June 30, 2017 in the form presented.

**Proposed Administrative Salaries  
 Effective July 1, 2016 – June 30, 2017**

Adams	\$146,385	\$1,464
Bankert	\$119,972	\$1,200
Boyle	\$138,537	\$1,385
Cataldi	\$164,220	\$1,642
Chipego	\$177,712	\$1,777
Cohle	\$162,573	\$1,626
Demming	\$158,073	\$1,581
DiLella	\$130,223	\$1,302
Gately	\$130,125	\$1,301
Gibson	\$157,846	\$1,578
Groppe	\$141,361	\$1,414
Hickey	\$127,070	\$1,271



McDonnell	\$190,645	\$1,906
Meisinger	\$171,003	\$1,710
Morris	\$117,421	\$1,174
Mull	\$130,515	\$1,305
Parker	\$153,075	\$1,531
Phillips	\$147,948	\$1,479
Pocalyko	\$176,412	\$1,764
Roy	\$140,927	\$1,409
Snyder	\$132,915	\$1,329
Sterenczak	\$123,443	\$1,234
Szymendera	\$144,380	\$1,444
Torres	\$144,077	\$1,441
Towle	\$164,720	\$1,647
Whelan	\$128,125	\$1,281
Whyte	\$161,458	\$1,615
Wills	\$156,456	\$1,565

Administrative Stipends

Cohle	Elementary Coordinator	\$ 5,142
Demming	Elementary Gifted Coordinator	\$ 5,142
Whyte	Elementary Assessment	\$ 5,142
Cataldi	District Safety Coordinator	\$ 5,142
Towle	Enrollment Coordinator	\$ 5,142
Whelan	K-12 Counseling Coordinator	\$ 5,142

**Comments/Questions from the Board:**

- Virginia Lastner commented on the discretionary pool in the compensation plan.
- Kevin Buraks commented on the value of employees and the cost to replace employees.
- Ed Sweeney commented on the discretionary pool in the compensation plan.

**Comments/Questions from Community Members:**

- Ray Clarke commented on the Administrative Compensation Adjustments for 2016-2017, the discretionary pool and healthcare plans.
- Mary Kay “Sam” Elsen commented on the value of employees.

Mrs. Lastner moved, then the motion was seconded that the Board of School Directors approve the Administrative Compensation Adjustments for 2016-2017 and one time payments for June 2017. Art McDonnell called for the vote by roll call. The motion was approved by a vote of 9-0.

Mr. Buraks      Yes  
 Mr. Carlson    Yes  
 Rev. Dorsey    Yes  
 Mrs. Lastner   Yes  
 Mr. Sweeney    Yes  
 Mrs. Murphy    Yes  
 Mr. Kantorczyk Yes  
 Dr. Hotinski    Yes  
 Mrs. Burger     Yes

**Revised Policy 5421: Hazing**

That the Board of School Directors approves Revised Policy 5421: Hazing on a first reading basis, as ready for adoption at the next regular meeting.

**Comments/Questions from the Board:**

None.

**Comments/Questions from Community Members:**

None.

Mrs. Lastner moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 5421: Hazing. The motion passed 9-0.

**Revised Policy 5420: Harassment of Students by Non-Students**

That the Board of School Directors approves Revised Policy 5420: Harassment of Students by Non-Students on a first reading basis, as ready for adoption at the next regular meeting.

**Comments/Questions from the Board:**

None.

**Comments/Questions from Community Members:**

None.

Mrs. Lastner moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 5420: Harassment of Students by Non-Students. The motion passed 9-0.

**Revised Policy 4330: Harassment by and of TESD Employees**

That the Board of School Directors approves Revised Policy 4330: Harassment by and of TESD Employees on a first reading basis, as ready for adoption at the next regular meeting.

**Comments/Questions from the Board:**

None.

**Comments/Questions from Community Members:**

None.

Mrs. Lastner moved, then the motion was seconded, that the Board of School Directors approve Revised Policy 4330: Harassment by and of TESD Employees. The motion passed 9-0.

**Comments/Questions from Community Members:**

- Theodore Horvath commented on parliamentary procedure.
- Karen Vadner commented on the CCIU student report regarding the sleep study.
- Doug Anestad commented on the VFMS fencing project.
- Cindy Verguldi commented on the appointment of Kevin Pechin as District Athletic Director; expressed appreciation for Patrick Boyle; commented on the construction of the maintenance building.
- Pat McHugh commented on fencing at TEMS.

**School Board Meetings**

In accordance with Act 93 of 1998 (Sunshine Law), the Board of School Directors met on the following dates/times in executive session. Michael Kristofco, the District solicitor, stated that Board members discussed personnel matters and labor relations.

June 1, 2016 at 6:00 p.m.

June 13, 2016 at 6:00 p.m.

Future School Board Business Meetings are scheduled for:

Monday, August 22, 2016, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, September 26, 2016, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

Monday, October 24, 2016, Regular Board Business Meeting - 7:30 p.m. at Conestoga High School, 200 Irish Road, Berwyn

**Announcements**

Doug Carlson announced that Virginia Lastner was elected to serve a one-year term on the Board of the Pennsylvania School Employee Retirement System (PSERS) and will represent school board members from across the Commonwealth of Pennsylvania.

Doug Carlson commented on Conestoga High School graduation ceremony.

Kate Murphy commented on Conestoga High School graduation ceremony.

Scott Dorsey commented on the school year, commented on the success of the CHS girl's lacrosse team and expressed appreciation to community members, Board, Dr. Gusick and staff who provide input and support.

Virginia Lastner moved, then the motion was seconded, that the Board of School Directors adjourned the meeting. The motion passed 9-0.

The meeting was adjourned at 10:12 p.m.

Submitted by

Arthur J. McDonnell  
Board Secretary

(minutes prepared by C. Connolly)